

Edexcel Physics IGCSE

Topic 1: Forces and Motion

Summary Notes

(Content in bold is for physics only)

This work by [PMT Education](https://www.pmt.education) is licensed under [CC BY-NC-ND 4.0](https://creativecommons.org/licenses/by-nc-nd/4.0/)

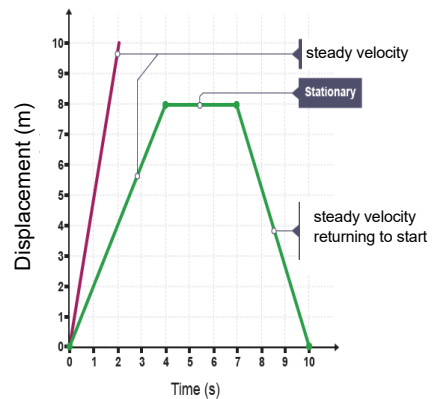


Movement and position

- **Speed** is defined as the **distance travelled per unit time**. If the speed of something is changing, it is **accelerating or decelerating**. The acceleration of free fall near to the Earth is constant.
- $average\ speed = \frac{total\ distance}{total\ time}$
- **Velocity** is the **speed in a given direction**.
- **Acceleration** is the **change in velocity per unit time**.
- $acceleration = \frac{change\ in\ velocity}{time\ taken}$ $a = \frac{v-u}{t}$
- $(final\ speed)^2 = (initial\ speed)^2 + (2 \times acceleration \times distance)$ $v^2 = u^2 + 2as$
- Distance is measured in metres (m), time in seconds (s), speed and velocity in metres per second (m/s), and acceleration in metres per second squared (m/s²).

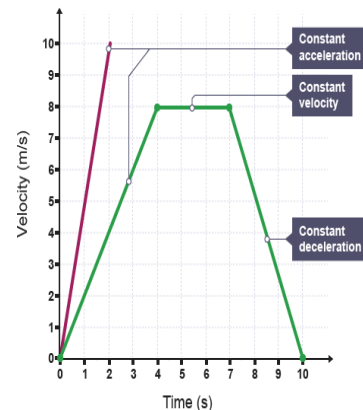
In a displacement-time graph:

- The **gradient** is **velocity**
 - Negative gradient is returning back to the starting point
- A horizontal line means it is stationary
- If the displacement is zero, it is back at the starting point
- A curved line means that the velocity is changing, and it is accelerating/decelerating.



In a velocity-time graph:

- The **gradient** is **acceleration**
 - Negative gradient (i.e. negative acceleration) is deceleration
- If the speed is zero, it is at rest
- A horizontal line means constant speed
- The **area** under the line is the **distance** travelled
- A curved line means that the acceleration is changing.



Forces, movement, shape and momentum

Vectors & scalars:

- A **vector** has **magnitude and direction**
- A **scalar** has just a **magnitude**

Examples:

Scalars	Vectors
Distance	Displacement
Speed	Velocity
Time	Acceleration
Energy	Force

Effects of forces:

Forces can change the **speed**, **shape** or **direction** of a body and they are measured in Newtons (N). There are various different types of forces (e.g. gravitational, electrostatic).

Friction is a force between two surfaces which **impedes motion** and results in **heating**. Air resistance is a form of friction.

To find the resultant of two or more forces acting along the same line, they should be **added** together if in the **same direction** and **subtracted** if in the **opposite direction**.

- Newton's first law states that an object has a constant velocity unless acted on by a **resultant force**.
- Newton's second law states that $force = mass \times acceleration$ $F = ma$
- **Newton's third law states that every action force has an equal and opposite reaction force. For example, the force of the Earth's gravity on an object is equal and opposite to the force of the object's gravity on the Earth.**

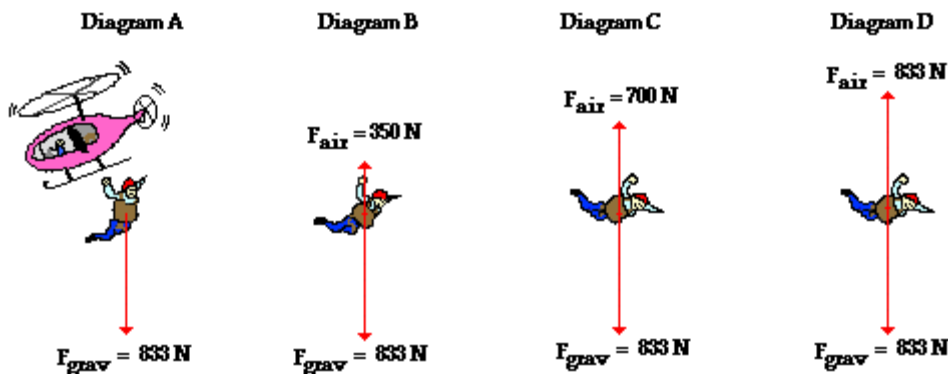
Mass is a measure of how much matter is in an object, measured in kilograms (kg). **Weight** is a **gravitational force** (the effect of a gravitational field on a mass).

- $weight = mass \times gravitational\ field\ strength$ $W = mg$
- The gravitational field strength on Earth is 10N/kg.
- **The weight of an object acts through its centre of gravity.**

For example, motion of a body falling in a uniform gravitational field:

- Initially, there is **no air resistance** and the only force acting on it is **weight**
- As it falls, it **accelerates** which **increases** its speed and hence **air resistance**
- This causes the **resultant force** downwards to **decrease**
- Therefore, the **acceleration decreases**, so it is not speeding up as quickly
- Eventually they are equal and opposite and **balance** so there is **no resultant force**
- So, there is **no acceleration** and the **terminal velocity** is reached





When a driver notices a hazard:

- The **distance** travelled in the time between the driving **realising he needs to brake** and actually **pressing the brakes** is called the **thinking distance**. Factors which increase the thinking distance include:
 - Greater **speed**
 - Slower reaction time due to **alcohol, tiredness or distractions**. Reaction time can also be increased by **caffeine**, which reduces the thinking distance.
- The distance travelled in the time between **pressing the brakes** and the vehicle **coming to a stop** is called the **braking distance**. Factors which increase the stopping distance include:
 - Greater **speed** or **mass**
 - Poor **road conditions** (icy, wet) or **car conditions** (worn tires, worn brake pads)
- The **stopping distance** is the sum of the thinking distance and braking distance.

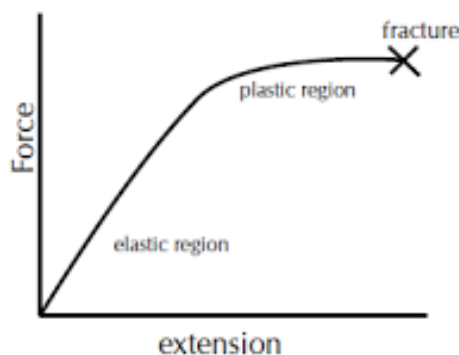
A force may produce a change in size and shape of a body. This is called deformation:

- Elastic** deformation is when the object **returns to its original shape** when the load has been removed, an example being a spring being stretched under normal usage.

Hooke's law states that for a spring, $F = kx$ where F is the force applied to the spring, k is the spring constant, and x is the extension.

Linear (straight line) force-extension graph:

- Elastic deformation following Hooke's law
 - The point it stops being linear is called the **limit of proportionality**. From then on, it does not obey Hooke's law.
- Gradient is the spring constant, k



Non-linear (curved line) force-extension graph:

- Deformation not following Hooke's law
- After this region, it will fracture

The **moment of a force** is a measure of its turning effect, measured in **Newton metres (Nm)**.

- moment = force × perpendicular distance from the pivot** $moment = Fd$
- An object is in equilibrium when the **sum of clockwise moments equals the sum of anticlockwise moments (the principle of moments)** and there is **no resultant force**.
- For a horizontal beam supported at its ends, the upwards forces at the supports change with the position of a heavy object placed on the beam. The nearer the heavy object to a given support, the greater the force at that support.



The **momentum** of an object is the **product of its mass and velocity**:

- $momentum = mass \times velocity$ $p = mv$
- It is measured in kilogram metres per second (kgm/s).

The **force** exerted on an object is equal to its change in momentum over time:

- $force = \frac{change\ in\ momentum}{time\ taken}$ $F = \frac{mv - mu}{t}$
- Safety features in cars work by **increasing the time taken** for the people in the car to **come to rest** (i.e. there is the **same change in momentum** in a **longer time**, so the **force is reduced**). For example, a **seatbelt** achieves this by **stretching**.

In a collision, the **total momentum before** is **equal to** the **total momentum afterwards**, known as the **principle of the conservation of momentum**.

For example: a 10kg stationary gun is loaded with a 0.01kg bullet. It is fired, with the bullet travelling at 100m/s. What is the recoil speed of the gun?

$$total\ momentum\ before = 0$$

$$total\ momentum\ before = total\ momentum\ afterwards$$

$$0 = 0.01 \times 100 + 10v$$

$$v = -0.1m/s$$

So, the recoil speed is 0.1m/s (-0.1m/s is the velocity which is a vector, so we take the magnitude of it as we are finding the speed).

